PHILOSOPHY

The responsibility of education is to guide young people that may become increasingly rational and free so as to better serve themselves and a democratic society.

The schools can best contribute to the growth and development of young people by providing adult leadership that:

1) Encourages responsibility for one’s behavior; open-mindedness and risk taking; recognition of the need for and a willingness to change; acceptance of those of different origin or physical well being or gender.

2) Encourages what is good; promotes success, general welfare and happiness; accept learning by mistakes is legitimate; and generally foster confidence, increased self esteem, cooperation and a positive approach toward others with a sense that what one does is important and makes a difference.

3) Encourage the community as school; recognize the parents, students, teachers, administrators and other school personal are on the same team; promote respect for the work place and cooperation with business and industry.

The instructional program must be sequential and encompass the breadth of introductory learning in the major categories of knowledge, that is, language and expression, mathematics and humanities, science and health. It also must provide equal opportunity to probe deeply into areas of interest and need in order to study the exactness and depth of a body of knowledge. The instructional program is best served by educators that exhibit enthusiasm and involve the subject matter with significance.

The school district must encourage intellectual pursuits, the development of problem solving skills, training of the mind to think critically, and participation in organized activities that foster the capacity to live in a complex society and become an active participant in a democratic society.

The focus on life long learning and the search for knowledge and an understanding of what is good must remain as the highest expectation of the district.