The construction of school facilities provides a major resource for instruction and learning. The adequacy and design of space inside and outside contributes directly to the learning environment and to the welfare of students. Schools also contribute significantly to the availability of opportunities for recreation and continuous education in the community.

The development of adequate facilities depends upon a thorough study of the learner’s needs, program needs, and community needs. The planning and design of school facilities shall utilize the expertise of many people with a view of achieving economical construction that adequately meets the needs of a sound educational program, safety requirements, and community.

Attention should be given to the potentially long life of a school facility, therefore durability, flexibility, and maintainability of all areas, facilities, and equipment is critical.

The Superintendent of Schools shall annually in May advise the board of long-range facility needs. The needs should be based on student enrollment projections, estimates of obsolescence, and estimates of major renovation.

The school board shall develop and implement plans for the district that will meet the educational requirements of the community today and into the future.

The objectives of any plan shall be:

1. To improve the educational environment for students and teachers by raising the physical standards in all buildings to match the most effective facilities already existent in the district.
2. To modernize in phases with first priority given to renovation, second priority to remodeling or improvement of substandard facilities, and third priority to the addition of classrooms when enrollment trends indicate they would be necessary.
3. To create school complexes which offer the best balance of educational resources, efficient management and operations, and community concerns for the character of the school system.