LIBRARY MATERIALS SELECTION AND MANAGEMENT

The Board is legally responsible for the selection and the provision of necessary instructional materials used in the District, including materials to support the service of our school libraries. The Superintendent of Schools is delegated the authority for the selection of instructional materials, including print materials, equipment, instructional technologies, library collections, and media materials in accordance with this policy.

Selection will be based on principles and quality learning experiences for students that:

- Offer support consistent with the goals and objectives of instructional programs.
- Encourage an appreciation for informational and recreational reading, viewing, and listening.
- Support and enrich the curriculum;
- Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;
- Present viewpoints of controversial issues;
- Are representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage;
- Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of the American society.
- Are matched to the appropriate skill levels of students.
- Emphasize that the freedom to read is essential to a democratic and pluralistic society.
- Place principle above personal opinion and reason above prejudice in the selection of materials of high quality.

District media specialists will select materials through staff and student recommendation, by way of professional journals, and other review sources.

The resource collection is the cornerstone of the school library. To ensure balance, reliability, and comprehensiveness, the development of a vibrant collection of resources must be planned. In the same way that materials are evaluated before selection takes place, annual evaluations should be conducted to determine the appropriate time for removal. Weeding is essential to maintaining a relevant, contemporary, and attractive library collection. Library materials will be evaluated in accordance with the following criteria:

- Physical condition
- Outdated or inaccurate content
- Lack of circulation
- Lack of curriculum support
- Changing interests of students and staff

Materials selected for removal will be disposed of in accordance with Policy DN - School Property Disposal Procedure

Adopted 1/26/10