SALEM SCHOOL DISTRICT
TITLE I
PARENT INVOLVEMENT POLICY

Parent’s Right to Know
1. As a parent of a child attending a school that receives Title I federal funds and in keeping with the No Child Left Behind Act of 2001, you:
   - may request information regarding the professional qualifications of your child’s teacher
   - will receive notification if your child has been assigned to or taught for four or more consecutive weeks by a teacher who is defined by the law as not highly qualified
   - will receive notification if your child is provided services by a paraprofessional and if so their qualifications
   - will receive information on your child’s level of achievement on state assessments
2. Along with the form requesting your permission for your child to participate in the Title I program, you will receive:
   - Information about the Title I program
   - A School/Parent Compact, outlining the responsibilities of parents, teachers and students to work together for a successful educational partnership

Meetings
1. At the beginning of each school year, you will be invited to a meeting that will:
   - describe the school’s Title I program
   - explain the requirements for participation
   - and inform you of your rights to be involved
2. You will be invited to meetings designed to help you support your child’s literacy development.
3. Transportation and/or childcare are available, as needed.
4. In the spring of each year, you will be invited to attend a meeting to help us jointly revise this policy and plan for the implementation of our Title I grant.

Home/School Communication
To build the schools’ and parents’ capacity for strong parental involvement:
1. We will keep you informed of your child’s academic progress through:
   - progress reports
   - conferences
   - telephone calls
2. We will describe for you the school’s curriculum and forms of assessment used to measure progress.
3. We will send monthly newsletters with suggestions for supporting your child’s literacy development.
4. We will coordinate and integrate Title I parental involvement strategies with those of other programs.

Program Evaluation
We want you to participate in the review and improvement of our program. As the end of the school year approaches, you will receive an evaluation form. However, on-going communication is essential to the success of the program. You are encouraged to share your thoughts and suggestions with us at any time.

Contact us
Your suggestions, questions, or concerns should be shared first with the Title I staff member who works with your child. Subsequently, you may contact the school principal or the Director of Literacy and Instructional Assessment, who may be reached at the Superintendent’s Office (893-7040).