Research Source Organizer

**Directions:** Locate, examine and analyze three different primary sources that will help you understand what it was like to live during the Civil War.

- Research primary sources that will be most helpful to establish “knowledge” of your character/topic and aid in writing from a historical perspective.
- The analysis must include Source Citation (MLA format); Key Information (the who, what, where, why and how info) and a personal response, analysis and interpretation.
- Each analysis is worth 10 points; exemplars are provided to help you understand the expectations.

**Source Citation Information (MLA Format):**

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

**Key Information: the Who, What, Where, Why, How?**

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

**Personal Response, Analysis, Interpretation:**

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__________________________________________________________________________
<table>
<thead>
<tr>
<th>Criteria</th>
<th>Proficient with Distinction</th>
<th>Proficient</th>
<th>Partially Proficient</th>
<th>Below Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Finding Information</strong></td>
<td>Student demonstrates the ability to acquire and record information from a wide range of sources.</td>
<td>Student demonstrates the ability to acquire and record information from a variety of sources.</td>
<td>Student demonstrates the ability to acquire and record information from a minimal number of sources.</td>
<td>Student has not demonstrated the ability to acquire and record information.</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1.5</td>
<td>1</td>
<td>.5</td>
</tr>
<tr>
<td><strong>Evaluating Sources</strong></td>
<td>Sources analyzed and selected are relevant and credible.</td>
<td>Most sources analyzed and selected are relevant and credible.</td>
<td>Some sources analyzed and selected are relevant and credible.</td>
<td>Student has not demonstrated the ability to select relevant and credible sources.</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td><strong>Format and Citation of Sources</strong></td>
<td>Formatting and citation of sources is accurate and highlights the research provided.</td>
<td>Inaccuracies in the format and citation exist but do not interfere with the purpose of the project or the research provided.</td>
<td>Inaccuracies in the format and citations interfere with the purpose of the project and the research provided.</td>
<td>Student has not yet demonstrated the ability to cite sources accurately.</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
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