### Galileo Wanted Poster

<table>
<thead>
<tr>
<th>Criterion</th>
<th>5 - Advanced</th>
<th>4 - Proficient</th>
<th>3 - Basic</th>
<th>2 - Below Basic</th>
<th>1 - Far Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Focus/Claim</strong></td>
<td><em>Insightfully addresses all aspects of the prompt</em></td>
<td><em>Competently addresses all aspects of the prompt</em></td>
<td><em>Superficially addresses all aspects of the prompt</em></td>
<td><em>Partially addresses aspects of the prompt</em></td>
<td><em>Minimally addresses some aspect of the prompt</em></td>
</tr>
<tr>
<td><strong>Evidence/Support (x2)</strong></td>
<td><em>Provides substantial and pertinent evidence to support claim(s)</em></td>
<td><em>Provides sufficient and relevant evidence to support claim(s)</em></td>
<td><em>Provides limited and/or superficial evidence to support claim(s)</em></td>
<td><em>Provides minimal and/or irrelevant evidence to support claim(s)</em></td>
<td><em>Provides inaccurate, little, or no evidence to support claim(s)</em></td>
</tr>
<tr>
<td><strong>CCSS – W:</strong></td>
<td><em>Seamlessly and effectively integrates and cites credible sources and/or textual evidence</em></td>
<td><em>Competently integrates and cites credible sources and/or textual evidence</em></td>
<td><em>Ineffectively integrates and cites adequate sources and/or textual evidence</em></td>
<td><em>Incorrectly integrates or cites sources and/or textual evidence that may not be credible</em></td>
<td><em>Does not use or cite sources and/or textual evidence</em></td>
</tr>
<tr>
<td></td>
<td><em>Convincingly refutes specific counter-claim(s)</em></td>
<td></td>
<td><em>Minimally refutes counter-claim(s)</em></td>
<td><em>Acknowledges alternate or opposing claim(s)</em></td>
<td><em>Fails to acknowledge alternate or opposing claim(s)</em></td>
</tr>
<tr>
<td><strong>Analysis (x2)</strong></td>
<td><em>Shows insightful understanding of topic/text</em></td>
<td><em>Shows competent understanding of topic/text</em></td>
<td><em>Shows superficial understanding of topic/text</em></td>
<td><em>Shows limited understanding and/or flawed understanding of topic/text</em></td>
<td><em>Shows no understanding of topic/text</em></td>
</tr>
<tr>
<td><strong>CCSS – W:</strong></td>
<td><em>Uses persuasive and valid reasoning to connect evidence with claim(s)</em></td>
<td><em>Uses valid reasoning to connect evidence with claim(s)</em></td>
<td><em>Uses some valid and accurate reasoning to connect evidence with claim(s)</em></td>
<td><em>Uses limited, simplistic and/or flawed reasoning to connect evidence with claim(s)</em></td>
<td><em>Reasoning is missing or does not connect evidence with claim(s)</em></td>
</tr>
<tr>
<td><strong>Language</strong></td>
<td><em>Strategically uses academic and domain-specific vocabulary clearly appropriate for the audience and purpose</em></td>
<td><em>Competently uses academic and domain-specific vocabulary clearly appropriate for the audience and purpose</em></td>
<td><em>Superficially uses academic and domain-specific vocabulary clearly appropriate for the audience and purpose</em></td>
<td><em>Inadequately uses academic and domain-specific vocabulary clearly appropriate for the audience and purpose</em></td>
<td><em>Fails to use academic and domain-specific vocabulary clearly appropriate for the audience and purpose</em></td>
</tr>
<tr>
<td><strong>CCSS – L:</strong></td>
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<tr>
<td><strong>Presentation of Ideas (x2)</strong></td>
<td><em>Visual demonstrates a variety of ideas about the topic and includes supporting evidence clearly, concisely, and logically.</em></td>
<td><em>Visual demonstrates a basic understanding of ideas about the topic and includes evidence clearly, concisely and logically.</em></td>
<td><em>Visual demonstrates a limited understanding of ideas about the topic and includes limited evidence.</em></td>
<td><em>Visual demonstrates minimal understanding of ideas on the topic and minimal evidence.</em></td>
<td><em>Visual demonstrates lack of understanding about the topic and no supporting evidence.</em></td>
</tr>
</tbody>
</table>

Name(s):________________________

Total Points: ____/40

Comments: