SALEM SCHOOL BOARD
SCHOOL ADMINISTRATIVE UNIT #57
SALEM, NEW HAMPSHIRE

Planning Session

February 21, 2017
7:00 p.m.
SHS TV Studio

MINUTES

Present:
Mrs. Pamela Berry, Chairman
Mr. Bernard Campbell, Vice Chairman
Mr. Peter Morgan, Secretary
Mr. Michael Carney, Jr., Member
Mrs. Patricia Corbett, Member

Also Present:
Dr. Michael Delahanty, Ed. D., Superintendent
Mrs. Maura Palmer, Assistant Superintendent
Mrs. Deborah Payne, Assistant Superintendent for
Business Operations
Mrs. Diana Darnstaedt, Director of Finance

Mrs. Berry called the meeting to order at 7:00 p.m.

AGENDA

RECOGNITION OF STAFF/STUDENT ACCOMPLISHMENT
Mrs. Berry stated that Salem High School math teacher, Heath Vierow, was recognized by the
Boys and Girls Club for their inaugural teacher award. She read a statement about his
nomination and award stating that he was nominated because he is caring and thoughtful in his
math classes, and that he motivates students to learn. His love of teaching is evident every day.
Mr. Vierow stepped forward to be recognized by the board.

Woodbury School Schedule
Dr. Delahanty stated the structure and schedule of Woodbury School was a suggested topic for a
planning session. He introduced Brad St. Laurent, Principal; Marcia Murphy grade 7 counselor;
Amy Favreau and Brent Whittaker, Assistant Principals.

Mr. St. Laurent explained that the schedule is built around student development, individual
academic needs, performing arts opportunities, and programming shifts and curriculum. He then
reviewed the master schedule for Woodbury students. There are five core academic courses that
are roughly 45 minutes long, along with two unified arts classes. There is also an advisory and
study period time built into the schedule several times per week. The schedule for teachers was
reviewed along with the special schedule for grade level concert preparation. Mr. St. Laurent introduced Woodbury counselor Marcia Murphy.

Mrs. Murphy explained that during focus meetings, she has time to meet weekly with the whole teacher team to talk about any concerns that have come up during the week. She stated the schedule also allows for teaching opportunities through guidance, which is a benefit to team teaching. She said the Adventure Based Education sessions take place during the fall and spring sessions, and that these consist of four sessions which help to build a sense of community. She also mentioned the Signs of Suicide (SOS) Program with the FACS teachers, which is a three day program that is co-taught. She stated that every other day there is a time during directed study that she is able to meet with students.

Mr. Whittaker explained that the new Design and Modeling course was offered to all sixth, seventh, and eighth grade students for 45 days. He explained the plans for the 2017-2018 school year. The sixth grade module will be Design and Modeling, the seventh grade module will be Automation and Robotics, and eighth grade module will be Energy in the Environment. He stated that these modules are supported by Project Lead the Way. As for computers, Mr. Whittaker stated they will be offering a computer science course and it will include programming and coding. The 2018-2019 school year is planned to be the final year of this roll out where all three computer science modules will be offered.

Mrs. Favreau stated focusing on individual student needs is an important part of scheduling. Daily, there is an intervention period. She explained that teams meet to determine where students should be placed for intervention block. She went on to explain how the incoming sixth graders are guided and slowly introduced to Woodbury Middle School as fifth graders, so that they are well prepared for middle school.

Mr. St. Laurent stated the NH DOE was on site for an adequacy visit. He reviewed the notes from that meeting which showed that parents were very happy with the preparation of their students moving into Woodbury from fifth grade. Teachers focused on the benefits of the delayed openings and early releases. The students stated they enjoyed the connection to their advisory and after school opportunities.

Mrs. Corbett asked about the difference between intervention block and directed study. Mr. St. Laurent explained that the intervention block is a full academic course for 60 minutes, and that this helps any student who is struggling in either math or reading. It is in the area of content literacy if students are at grade level. He explained that the directed study period is a half hour of time that can be used by students as a study hall, or an opportunity to meet with case managers, teachers or counselors.

Mr. Campbell asked if we have the proper spaces and equipment to complete the roll out of the Project Lead the Way courses. Mr. St. Laurent stated that the engineering courses are housed in the old technology education labs and the computer labs are available for the computer science courses. Mr. Whittaker stated they are working closely with Mr. Hasbany on this issue.
Adjournment
Motion by Mrs. Corbett, seconded by Mr. Campbell to adjourn.
Motion carried 5-0

The board adjourned at 8:00

Lani R. Leland
Recording Secretary, Salem School Board
February 21, 2017