Welcome to Our Class

Team 8
Meet the teacher

• 19 Years teaching
• 6th year teaching 2nd grade
• 12 years teaching 3rd grade
• 1 year teaching 5th grade
Email: sstlaurent@sau57.org
Lib Guide: http://sau57.org/stlaurent
Monthly Newsletters
Phone: 893-7059
8:45   A.M Work
9:00   Calendar/ Message/ Greeting
9:15   Reading Workshop (snack)
10:00  Writing Workshop
10:45  Word Study/Handwriting
11:15  Lunch
12:10  Read Aloud
12:25  Math Workshop
1:35   Specials
2:15   Intervention/Science/Social Studies
2:45   End of Day Reflection and Dismissal
1. To establish a continuity of learning between home and school.
2. To continue to foster an attitude of responsibility.

Homework Notebook:
Each child is given a homework notebook to record daily assignments. If the child loses their notebook a $2 replacement fee is required. Please check the assignment book nightly and initial or sign next to the date. Homework is generally given nightly (15min.-30 min. in length).

The majority of the time, homework is due the following day. If an assignment is not competed, students may use their recess time to complete it.
HOMEWORK CONTINUED

WORD STUDY/VOCAB: Students will be asked to complete various activities in order to prepare for weekly spelling tests. Spelling lists include a group of words from a particular word family, as well as a list of high frequency words they need to know how to spell. Vocabulary will be sent home every Monday to review each day at home.

MATH: Math homework will consist of ST math, review of math facts and foldables, or worksheets.

READING: The third part of homework is reading. I would encourage any and as much home reading as possible, but at least 15 minutes a day. Students can read to themselves before bed or be read to by a parent, brother or sister. These are excellent ways to build an interest in literature, as well as a calming way to end the day. Be sure to read my monthly newsletter. It will keep you informed on the reading strategies we will focus on during Reading Workshop each week. A take home book will be sent home Mondays with a reading response due Friday.
An important part of your child's learning process is on-going evaluation. Has the child grasped the concepts being introduced and reinforced? What are the child's work habits? What is the quality of work done?

The learning cycle can be viewed as having two parts:

**Process** - How the child accomplishes something
**Product** - What the child accomplishes

In order to address both aspects of the learning cycle, the following evaluation policy will be used.

A new reporting tool will be used as well this year: Report cards will be sent home in trimesters.
Grading Continued

Students are evaluated in two broad areas:

Process
Product

Process items include:

- skills checklists completed by the teacher
- student classwork
- student self-evaluation
- anecdotal notes based on teacher observation
- student/teacher conferences

Product items include:

- quizzes
- tests
- classwork
- homework
Trimesters: December 5th.
March 16th
June: Last day

Students are “scored” using learning expectations based on state standards for literacy, math, and behavior.

**Literacy and math standards:**
E (exceeding expectations)  
M (meeting expectations)  
P (progressing towards)  
B (beginning to progress)  
I (requires intervention)  
N/A (not assessed)

**Behavior:**
4 (demonstrates consistently)  
3 (demonstrates most of the time)  
2 (demonstrates some of the time)  
1 (requires on-going intervention)
Rule 1: Follow directions quickly
Rule 2: Raise your hand for permission to speak
Rule 3: Raise your hand for permission to leave your seat.
Rule 4: Make smart choice: kindness, leadership, courage, invincible grit.
Rule 5: Keep your friends and teachers happy!
Rule 6: Look at the one who is teaching.
Absence Procedures

- Make-up work will be sent home when student returns or with a sibling.
- Not all work can be made up
- Send in an excuse letter
- Remember, excessive tardies have a negative impact on student achievement
Literacy

• Reader’s Workshop
• Writer’s Workshop
• Increasing fluency and text complexity
• Digging Deeper into text through writing

Workshop Procedure:

• 1. whole class mini lessons
• 2. Small group guided reading and writing, individual conferences
• 3. Sharing
Mathematics

• Math Workshop
  • Mini-Lesson (whole class)
  • Guided math groups
  • Share

• Hands-on learning
• Math Journals
• Creating Critical Thinkers Through Problem Solving
• ST Math program
Intervention

Intervention is a time scheduled at the end of the day to work with students who may be struggling in certain subject areas. It may be math or language arts based and it takes place 3 times a week. At this time small groups are working independently or with a teacher. Enrichment work may also take place at this time with students who need to be challenged in certain areas.
Additional Information

• Birthday Treats

• Snacks (1 healthy snack please)

• Please Join PTA

• Please sign up for a conference time

• Please sign up to help out for a holiday party

• Please utilize the parent portal: https://campus.sau57.org/campus/portal/salem.jsp
Thank You!

I look forward to working with you and your child this year. It is going to be a wonderful year filled with exciting learning activities!