Geometry
Tecce – Spring 2017
Course Expectations

Contact Information:
Room 251
Email: kim.tecce@sau57.org
Website: sau57.org/Tecce/Geometry

Course Information:
Geometry is designed for students who have demonstrated proficient mathematical abilities. This course is organized to provide an in-depth study of geometric concepts and principles. Opportunities are provided to apply geometric theorems to problem solving situations that require abstract reasoning abilities. In addition to geometric concepts, logical reasoning is taught through various kinds of proofs.

Course Materials:
Textbook: Glencoe Geometry (Chapters 1-11)
Other Materials: You are always expected to have at least 2 pencils, graphing calculator, at least 2 colored pens, math binder, and paper for binder (other recommended materials: more colored pens, highlighters, protractor, ruler/straightedge).

Grading:
Each Summative and Formative assessment will include questions related to one of the four Geometry competencies. Your semester grade is based on the following percentages:

Applying Geometric Properties (30%)
Constructing Logical Arguments (20%)
Expressing Geometric Properties (30%)
Geometric Measurement and Dimension (20%)

Each competency grade is based on the following percentages:
80% Summative Assessments (Chapter Tests, Quizzes, Projects)
20% Formative Assessments (HW, Classwork, Khan Academy, Problems of the Week, Quick Checks)

**Final Grade = 80%(Semester Grade) + 20%(Final Exam)

Homework is due at the beginning of class at which point it will be checked or collected. Credit is based on completeness and correctness (full credit is not given unless all relevant work is shown and all problems are attempted).

Report Card comments will include feedback on how well you do the following:
- Bring the necessary materials to class (pencils, binder, paper, graphing calculator).
- Cooperate and respectfully work with your classmates and teacher.
- Help classmates when you can (and when it is appropriate).
- Ask relevant questions and be active in class discussions.
- Be responsible with your class work, homework, and assessments.
- Contribute to a positive classroom environment.
- Abide by the classroom rules and procedures.
Policies & Procedures:
All of Ms. Tecce’s policies and procedures are aligned with those outlined in the SHS Student Handbook.

Cell Phones/Personal Electronics: There will be no use of cell phones, iPods, or other personal electronics in the
classroom unless permission is expressly given by Ms. Tecce. After the first warning, the electronic device will be
confiscated by Ms. Tecce and returned to the student at the end of the school day. After repeated infractions, the
device will be sent to the Dean (please refer to the Student Handbook for consequences).

Classroom Rules: Everyone in the class is expected to have and demonstrate respect for themselves, respect for
each other, respect for the teacher, and respect for the classroom/materials. Additionally, students are expected to
keep comments positive and helpful. At all times, students are expected to follow all of the rules discussed in the
Student Handbook. Consequences include lunch/before/after school detentions, school detentions, and/or referrals
to the Dean.

Retakes for Assessments: Students eligible, according to the retake policies, have 5 days from when the original
test is passed back to retake an assessment. Please read the retake policies (on the website and posted in the
classroom).

Extra Help:
Ms. Tecce is available everyday (unless otherwise announced) between 7:05–7:25am and 2:15–3:30pm for extra
help in Room 251. Students are encouraged to come ask questions and/or work on assignments. [Do not suffer in
silence!! Ask for help!! Ms. Tecce wants you to do well in this class!!]

I look forward to a great semester!! Please feel free to email me questions/comments/concerns as they arise
throughout the year. I remind you to visit (and bookmark) our class website for assignments, class notes, video
tutorials, and supplemental study materials.
Thanks,
Ms. Kim Tecce

Please read and sign the bottom. DO NOT CUT… (I will collect these and return them to you once I have
recorded the information I need).

I have read this course management plan and understand the expectations for Ms. Tecce’s Geometry class
and have shared them with my parent(s)/guardian(s).

Student Name: _________________________   Student Signature: __________________________

Student School Email: _________________________@nhsau57.org

Parent/Guardian Name(s): _________________________   Parent/Guardian Signature: __________________

Parent Email: _________________________   Parent Phone #: _________________________

Please share any comments below (optional):