**WWII ABC Book**

**TASK:** Create an ABC book to share with the class about various topics from WWII

You must include a page for each letter of the alphabet (all 26). You will be working with a partner on this and will have 3 days in the library for complete your book in Story Jumper.

Each page of your book will represent one letter of the alphabet and should include the following:

1. 2-3 sentences of explanatory test. Explain what the event is, who the person is, or how the term is connected to WWII on the slide.
2. You also need to include an image for each page

All information should come from the textbook, readings, books, or databases. Images should come from the Image Quest database.

You will also need to create a separate Works Cited for all sources and images used to create your book.

Your book should be a mix of events, vocabulary terms, and people. Do not focus on just one of these areas as you want this book to tell the story of WWII.

Here is a list of possible words for you to use. This list is not all inclusive and if you want to use a word that is not on this list, go for it. Just make sure you can make the connection the WWII with the words that you choose.

Atlantic Wall, Allies, Axis, airborne, armada, Anderson shelter, amphibious, alliance, Auschwitz, appeasement Bombardment, bunker, beaches, Britain, battleship, Blitzkrieg, Brown Shirts Churchill, courage, camouflage, cryptography, convoy, camaraderie, collaborators, civil defense, Coral Sea D-Day, Dunkirk, Doolittle, de Gaulle, dictator, democracy, Dresden English Channel, Eisenhower, Enigma, El Alamein, espionage, evacuate Foxhole, fortification, flame-thrower, flak, Flying Tigers, Free French, fascist, fuselage, Fascism, Francisco Franco Gold Beach, glider, Germans, G.I., Guadalcanal, Guam, gas mask, grenade, Guernica, genocide Higgins boat, hedgehog, hedgerow, home front, helmet, Halsey, Hiroshima, Heinrich Himmler, Hitler Youth Invasion, Iwo Jima, island hopping, Italy, imperial, infantry, intelligence
Juno Beach, jump zone, June 6
K-ration, kamikaze, Kursk, Kristallnacht
Landing craft, Luftwaffe, landmine, Lend-Lease, London, Liberation
Mussolini, Montgomery, medic, minesweeper, Manhattan Project, Midway, Moscow, Douglas MacArthur
Normandy, Nagasaki, Nimitz, North Africa, Nuremberg Trials
Overlord, Omaha, OSS, Okinawa, occupation
Paratrooper, Panzer, pillbox, Paris, Patton, Pearl Harbor, penicillin, propaganda, Poland, Potsdam
Quebec Conference, Elwood Quesada, Manuel Quezon, Quonset hut
Rommel, radar, Roosevelt, Rangers, rationing, Resistance, RAF, Rhineland, Rape of Nanking
Sabotage, submarine, Sword Beach, Seabees, Stalin, Second Front, Sudetenland, Battle of Stalingrad
Teamwork, tank, Tarawa, Tito, Hideki Tojo, Tokyo, Truman, Tehran Conference, Treblinka
Utah Beach, U-boat, uniform, Ultra, USO, United States
Victory, V-1 rocket, V-mail, V-E Day, V-J Day, victory garden
Wake Island, WAC, WAVES, war bonds
X-ray, XX Committee,
Yalta Conference, Yamamoto, USS Yorktown, Yamato
Zero, Operation Zeppelin, Zhukov, Zuikaku, Zyclon B

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<th>Category</th>
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<tbody>
<tr>
<td>Book Pages and Description of Terms with Connection to WWII (260 points- 10 points per page)</td>
<td>Clearly describes in great detail what the event, person, or term is and what connection it has to WWII</td>
<td>Describes with some detail what the event, person, or term is and the connection to WWII.</td>
<td>Describes with little detail what the event, person or term is and shows an limited connection to WWII.</td>
<td>Does not describe what the event, person, or term is and does not identify the connection to WWII.</td>
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<tr>
<td>Presentation ( 100 points)</td>
<td>Presentation content is organized in a clear and meaningful way.</td>
<td>Presentation content is organized logically and clearly.</td>
<td>Presentation content shows some attempt at organization. Inappropriate use of color, design and space.</td>
<td>Student needs to seek help and continue working on organization and appropriate use of color, design, and space.</td>
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<td>Outstanding use of color, design and space.</td>
<td>Adequate use of color, design and space.</td>
<td>Color and graphics (where applicable) used but not in meaningful way.</td>
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<td>Color and graphics (where applicable) are used in a clear and meaningful way and enhance final product.</td>
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<td>Content- Accuracy (100 points)</td>
<td>All content throughout the presentation is accurate. There are no factual errors.</td>
<td>Most of the content is accurate. There is one piece of information that are not accurate.</td>
<td>The content is generally accurate but there is more than one piece of information that is not accurate.</td>
<td>Content is confusing and contains multiple errors.</td>
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<td>Mechanics (40 points)</td>
<td>No grammatical, spelling, capitalization or punctuation errors.</td>
<td>Minimal grammatical errors but they do not interfere with the ability to read and understand the material.</td>
<td>Significant grammatical errors interfere with the ability to read and understand the material.</td>
<td>Many grammatical errors make it very difficult to understand the material presented.</td>
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