Research Seminar

1) Class Procedures
2) Class Goals
3) Topic Selection
4) Develop Keywords
Ms. Hopkins

What do teacher librarians do?
Procedures

- Fire-drill/Lockdown
- Seating chart
- Bathroom
- Pencils/Pens
- Upon arrival to seminar
- Library Behavior
- Electronic Devices
- Getting help
- Completed work box
- Finishing Early
- Dismissal
Class Goals

The research seminar is designed to introduce you to library resources as well as provide you with tools to support your academic research endeavors.

You will accomplish this by learning and using:

- High School / Kelley Library Resources
- NoodleTools (NT) Citation Manager
- MLA 8th Ed. – sau57.org/mla8
# Class Introduction Rubric

## Review Card (50 points)

- **20 Points** – Title, stars and student’s name are clearly and legibly noted on the review card.
- **30 Points** – Explanation of why or why not to read book are clearly stated, providing supporting rationale.

## Tracking Form (50 points)

- **20 points** – Completed as directed, written neatly
- **15 points** – Topic of interest to the student is noted
- **15 points** – Student submitted tracking form at the end of class in the work-box

## Self-Management, Collaboration, Citizenship – SCC

*Learning Expectations:* Apply self-management skills as respectful, active learners; collaborate with staff and other students; and understand the responsibilities and benefits of citizenship and community
SHS Learning Expectations

**Students are able to effectively:**

1. use appropriate research strategies to find and evaluate information.
2. read, analyze and apply information from a variety of written and other sources.
3. write for a variety of purposes and audiences.
4. create and deliver an effective presentation.
5. apply self-management skills as respectful, active learners.
6. collaborate with staff and other students.
7. understand the responsibilities and benefits of citizenship and community.
Why is research important?
Topic Selection – Tracking Sheet

- What’s your passion?
- What problem do you want to solve?
Topic: Sugar Addict? Is sugar really that bad?

we can help you with:

- web/database search strategies
- technology integration
- academic research consultation
- citation and attribution requirements
- copyright/fair-use guidance
- accessing professional resources
- finding a good book to read
## Module Tracking Sheet

<table>
<thead>
<tr>
<th>Last</th>
<th>First</th>
<th>Topic</th>
<th>Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hopkins</td>
<td>Rachel</td>
<td>Sugar Addiction</td>
<td>1</td>
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</table>

<table>
<thead>
<tr>
<th>Module One – Getting Started</th>
<th>Date Completed</th>
<th>Notes/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>A – Keywords</td>
<td>9/5/2017</td>
<td></td>
</tr>
<tr>
<td>B – Contact Librarian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C – NoodleTools Acct</td>
<td></td>
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- Return to work box at end of class
- Make a copy if you want to take it with you
Freshmen Research Seminar: Introduction
Course materials for students enrolled in the research seminar.

Seminar Goals
1) Become familiar with resources available through the library for research.
2) Utilize NoodleTools to manage citations, record, and organize notes.

Course Expectations and Procedures
This seminar is designed to provide you with tools and resources to develop your research skills. While the focus will be on preparing you for academic research, the skills you develop will also help you gather, manage, and evaluate information for your personal and future professional life.

- All students are expected to arrive on time, ready to begin class-work.
- Students need to enter the library quietly, respectful of other classes and students that may also be working in the library.
- Upon arrival students should check the posted seating chart and starter assignment for direction.
- Students must be prepared with independent reading material in the event the day’s activities are completed prior to the end of class.
- Lectures and assignments are posted on this website so being absent does not excuse you from the work missed. If you are unsure, please ask.
- All work completed for this class will be graded and posted to Infinite Campus.
- Please remain in your seat or at a table until the bell rings.

Class One Agenda
- Book Review
1) Complete Book Review
2) Review Class Expectations, Procedures and Objectives
3) Determine topic of interest for the term.

Resources for more information
The Research Virtuoso by Victor Gad (Illustrator)
Call Number: 025.5 RES
ISBN: 9781554513949
Publication Date: 2012-01-12
Learning Targets

I can develop keywords and related terms for my research topic.
I can contact my librarian for assistance.
I can explain why citation is important.

Part A- Develop Keywords for Your Topic

This video explains what keywords are and are not. Keywords are important for locating information using library resources.

Module One Scoring

What are Keywords (10 points)

Contact Librarian (20 points)
- email follows standard practices
- email includes three keywords related to student’s topic

NoodleTools Account (20 points)
- account created following guidelines
- project folder created and shared with Ms. Hopkins

Why is citation important? (40 points)
- tutorial and four questions

Adding a SHS Printer (10 points)
Part B - Email your Librarian - share your keywords

Tutorial is also available on Google Drive.

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Part C - Create NoodleTools (NT) Account

Tutorial is also available on Google Drive.
Seminar Feedback / Advice

“I would tell them that you should take it seriously because what you learn in seminar will really help you.”

“Pay attention to the details, because if you mess up it may set you back.”

“…if you fall behind just to do it in the mornings at the library or at home.”

“I would tell them that they should take advantage of the fact that once you're grades are posted you have the entire quarter to revise them. Therefore, they have no excuse as to why their grades aren't as high as they should be.”
Essential Questions

- What effect does _______ have on _________?

- What is the relationship between ______ and ____________?

- What are the major implications of ____________, and what should be done to ensure that _____________?

- What impact does ______________ have on ____________?
Subsidiary Questions

- Who
- What
- Where
- When
- Why
- How