Welcome to Kindergarten

Mrs. Johnson’s Class
Our SCHEDULE

8:45-9:15  Morning Routines & Centers
9:15-9:35  Morning Meeting
9:35-9:50  Handwriting
9:50-10:15 Reader’s Workshop
10:15-10:30 Snack
10:30-11:00 Specials
11:00-11:35 Writer’s Workshop
11:35-12:20 Lunch
12:20-12:30 Quiet Time
12:30-1:10 Calendar and Math
1:10-1:25 Phonics
1:25-2:10 Academic Centers
2:10-2:25 Choice Centers
2:30-2:50 Thematic studies
2:50-2:55 Closing Circle
Behavior EXPECTATIONS

CLASS RULES
1. Follow directions quickly
2. Raise your hand for permission to speak or leave your seat
3. Treat others kindly and with respect
4. Be safe
5. Do your best and keep trying!

COMMUNICATORS:
★ Go home each night
★ Should be signed and returned the following day
Positive Behavior TICKETS

When students are “caught” making great choices...

- You were a great friend today!
- Thanks for following directions quickly!
- You showed great effort today!
Behavior CONSEQUENCES

1. TAKE A BREAK-
   Breaks are used to give students a chance to think about what may be going wrong and to regain control.

2. ABUSE A PRIVILEGE, LOSE THE PRIVILEGE
   The child loses the privilege of participating in an activity or using materials for a brief time, usually a class period or a day.

3. IF YOU BREAK IT, YOU FIX IT
   When something has been broken or a mess has been made, the student is responsible for “fixing it”. This may include an apology of action, if feelings are hurt.
Morning MEETING

STUDENTS WILL:

- Develop social skills
- Develop verbal expression and listening skills
- Develop phonics and reading skills
  - Read a message
  - Word Play in greetings
  - Locate letters, sounds, words
- Build a classroom community and sense of belonging by:
  - Learning to greet each other by name, using appropriate voice and speech
  - Sharing using a complete sentence
  - Asking and answering questions
  - Playing a game or singing a song
Handwriting

HANDWRITING WITHOUT TEARS

Activities with hands-on materials:
Wood Pieces Set, Capital Letter Cards, Mat, CDs, Slate Chalkboard, and Blackboard—address different senses to teach correct formation, spacing, sequencing, and other writing skills.

Children move, touch, feel, and manipulate real objects as they learn the habits and skills essential for writing.
Mini-lessons on some aspect of literature or reading strategy

Independent reading time to practice the skill

Sharing time where students share their experience with the skill or strategy
Specials

Monday- Music
Tuesday- Library (bring your books)
Wednesday- P.E (Sneakers!)
Thursday- Art
Friday- iPads
Writer’s WORKSHOP

- Mini-lesson on topic related to the craft or conventions of writing
- Students work on topics they have chosen
- Students are working at various stages at any given time
- Students conference with teacher
- Students share their work
Recess & Lunch

Recess

5 things to play on snow:

✓ Hat
✓ Mittens
✓ Jacket
✓ Snowpants
✓ Boots

Please be sure your child has extra clothes!

Lunch

Please discuss with your child what he/she is having for lunch.
Math

RESOURCES AND PRACTICES INCLUDE:
• Envision
• 3 Act Math
• Hands on Exploration
• Projects
• ST math

A list of math topics to be covered this year can be found on the pink sheet in your packet!
ST Math

1 Pick Your Device

Computer
Works on Macs, PCs, and Chromebooks.
Requires 1GB of RAM (2GB recommended),
and a high-speed Internet connection.

Access
Go to www.stmath.com and
click on JiJi the penguin.

Tablets*
*If your school has ST Math featuring touch licensing, your child
can access ST Math homework from home using their tablet.

Supported Devices:
- iPad 2 or newer running iOS 5.0 or higher
- Kindle Fire
- Full-size tablet running Android 3.1 or later
  A high-speed Internet connection is required.

Access
Download the app by searching for “ST Math” on
- iTunes Store (iPad)
- Google Play (Android)
- Amazon (Kindle Fire)

2 Play ST Math

1. Computer/Android
   Click on the Homework button.

2. iPad
   Enter your password.

3. Picture
   Type in your school name and press Enter.

4. Text
   Begin playing assigned homework.

Tip: If there is no Homework assigned, access previously played content by clicking on the Replay Games button.

3 Exit ST Math

Important: Students should use the following process in order to save their work.

1. Select the button.

2. Keep selecting the button until you get to the Today’s Accomplishments screen.

3. Select the button.
PHONEMIC AWARENESS & Phonics

• Letter and sound introduction through Phonics Dance
• Blending
• High frequency words (snap words)
• Chunks/word families
• Rhyming
Spelling

- Students will use “constructive spelling” (inventive spelling) in their writing.
- Students should work toward conventional spelling for sight words (snap words)

See purple sheet for additional details
Snap WORDS 🙌

- Each week we will learn two new sight words.
- The goal is to recognize them “in a snap”.
- Students will practice these in school and for homework.

See green sheet for additional details about ways to help your child learn these words.
Academic CENTERS

Students will practice new skills and concepts by going to several centers each week.

Computers
Library
Listening Center

Read the Room
Writing
Raz-KIDS

- Online program where students have access to hundreds of leveled e-books
- Comprehension activities associated with many books
Thematic STUDIES

- All About Me
- Plants
- Apples
- Pumpkins
- Names
- Halloween
- Thanksgiving
- Holidays around the World
Panther PALS

With Mrs. Scenna’s AM Class

✓ Students are paired with students to read and do special projects
✓ Develop relationships with students outside of their class
Last year the district began using a new standards based reporting tool.

If you had another child at North Salem in years past, it will look a little different than what you may have seen.

The new tool will report your child’s progress directly on the standards taught in class.
A growth mindset is the understanding that abilities and intelligence can be developed!

What Kind of Mindset Do You Have?

Growth Mindset

- I can learn anything I want to.
- When I’m frustrated, I persevere.
- I want to challenge myself.
- When I fail, I learn.
- Tell me I try hard.
- If you succeed, I’m inspired.
- My effort and attitude determine everything.

Fixed Mindset

- I’m either good at it, or I’m not.
- When I’m frustrated, I give up.
- I don’t like to be challenged.
- When I fail, I’m no good.
- Tell me I’m smart.
- If you succeed, I feel threatened.
- My abilities determine everything.
Year of the Growth Mindset Reminders

- We remember that intelligence is something that we can grow.
- We don't say, 'I can't do this'; we say, 'I can't do this yet'.
- We recognise that effort is more important than results.
- We learn new things as often as we can.
- We are not scared of mistakes or failure because we can learn from them.
- We take risks in order to improve our learning.

I am not AFRAID of a CHALLENGE.
I can TRAIN my BRAIN to do it!
I can't do it YET... with EFFORT I can!
My MISTAKES help me GROW!
NORTH SALEM is Always Here to Help!

HELPING TO ENSURE THAT KIDS ARE READY TO LEARN!

★ Breakfast Program & Breakfast Bags
★ Guidance
★ Special Educators
★ Reading Assistance
★ Dental program
★ Health Screenings
★ Community Resource Officer
★ PTA

SCHOOL ASSISTANCE WHEN RESOURCES ARE NEEDED:

★ Backpacks
★ Giving Tree at the Holidays

If at any time your family is in need of assistance, please do not hesitate to contact our school guidance counselor, Mrs. Bedigan!
Delayed openings are times when staff is working toward improving our instruction, curriculum, and collaborating with other staff members.
Room Parents-
• I am looking for a few Room Parents to help plan our classroom parties and events.
• Please sign up if you are interested.

Library Volunteers-
Mrs. O’Hare is looking for parent volunteers to assist in the library!

Create and Discover-
When there is inclement weather (delayed openings or early releases), Create and Discover will be closed.
Before You Leave

Class Contact List Information-
- Form is in your packet
- Please return as soon as possible

Don’t Forget To Sign Up For A Conference!
Please sign up for a parent/teacher conference on November 9th. I will send reminders home of your date and time as it gets closer.

Fundraiser!
The PTA fundraiser begins today!
We appreciate your support!
LOOKING FORWARD TO A Great Year!

★ You are your child’s first teacher!
★ I value your input- please feel free to contact me at any time with comments, questions, concerns, or just to check in!
★ I hope to work with you to provide your child with the best Kindergarten experience possible!